# Monta Vista Character Lab

## **Overview**

### Logistics

- Location: D101 Mr. Bonacorsi's classroom (subject to change if we outgrow the room)
- Time: Lunchtime; bring your lunch!
  - We start promptly, so packing a lunch is recommended to avoid waiting in line
  - o Late arrival policy will be discussed in the first session; I want your input
- Tuesday, September 3: Introduction to the science behind Grit
- Monday, September 16
- Monday, September 30
- Tuesday, October 15
- Monday, October 28
- Tuesday, November 12

More dates may be added based on student interest!

### What to Expect

- Each session builds on previous ones, but also stands alone
- Feel free to drop in or bring a friend to any session (be on time!)
- Interactive discussions and practical exercises
- Evidence-based information, real-life examples, and case studies
- Take-home challenges to reinforce learning

#### Resources

- Slides from each seminar will be posted at: <a href="https://www.mvrunning.com/news/monta-vista-character-lab/">https://www.mvrunning.com/news/monta-vista-character-lab/</a>
- Recommended readings and additional resources will be provided

#### Get Involved!

Ready to start your character-building journey? Just show up to our first session!

Bring a friend!

Remember, developing strong character and grit can positively impact your:

- Academic performance
- Athletic achievements
- Personal relationships
- Future college and career prospects

# Self-Assessment: Where Are We Now?

| Perseverance Rubric: Choose the stage you feel you are in right now.   |  |
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| Stage 1: Other people would tell you that I sometimes fail to do what is explicitly asked of me.   |  |
| Stage 2: Other people would tell you that I accomplish pretty much everything that is explicitly asked of me.  |  |
| Stage 3: Other people would tell you that I always accomplish what is explicitly asked of me.  |  |
| Stage 4: Other people would tell you that I hold myself to a standard that is higher than what is explicitly asked of me.  |  |
| Stage 5: Other people would tell you that I not only hold myself to a standard that is higher than what is explicitly asked of me, I also actively seek feedback on how to improve.  |  |
| Stage 6: Other people would tell you that I have an unquenchable thirst to master whatever I do so that I not only hold myself to a standard that is higher than what is explicitly asked of me, but it also manifests itself as actively seeking mastery. |  |

| Passion Rubric: Choose the stage you feel you are in right now.  |  |
|--|--|
| Stage 1: I am equally interested in pretty much everything but not especially committed to any one interest.         |  |
| Stage 2: I have 2 or 3 emerging interests but am unsure how to figure out which one to pursue.                       |  |
| Stage 3: I am actively figuring out what my interests are by trying one or more of them out in some way.             |  |
| Stage 4: I have an interest that I am pursuing, voluntarily devoting more than three hours of "free time" each week. |  |
| Stage 5: I have an interest that is not only enjoyable but also aligns with my personal values.                      |  |
| Stage 6: I have an interest that is central to my identity. What I do is important to who I am right now.            |  |